

Master of Arts in Transformational Urban Leadership (MATUL) Program

**Online Course Planning**

**TUL555 *Educational Center Development* (3 units)**

**Spring 2013**

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**Student Learning Outcomes**

**1. Cognitive (“head”)**

1.1 Summarize factors related to high-performing (“effective”) schools within developing countries. [Disc 1]

1.2 Critically evaluate the strengths and weaknesses of “private” vs. “public” schooling for slum dwelling children and adolescents. [Disc 4, Project 2]

1.3 Analyze ethnographic data and effectively communicate findings/ideas in writing. [Project 3]

1.4 Use theoretical ideas and empirical evidence to formulate and communicate opinions through online Forums. [Disc 1-7]

**2. Affective (“heart”)**

2.1 Demonstrate personal warmth, humility, and empathy with school staff and “clients” (parents, children), in both formal (e.g., as a volunteer intern) and informal (e.g., as an informal interviewer) roles, within slum schools. [Projects 1, 3]

**3. Skills (“hands”)**

3.1 Demonstrate intercultural, interpersonal, and project management in supporting the goals of an educational center through the community internship. [Project 1]

3.2 Successfully use a variety of ethnographic methods (participant observation, informant interviewing, structured reflection) to gain access to, collect information from slum schools. [Project 3]

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| **Outcomes** | **Credit-bearing Tasks** |
| 1.1 | Disc 1 |
| 1.2 | Disc 4, Project 2 |
| 1.3 | Project 3 |
| 1.4 | Disc 1-7 |
| 2.1 | Project 1, 3 |
| 3.1 | Project 1 |
| 3.2 | Project 3 |

**Assessments** (On-line Discussions and Projects)

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| **Online Discussions & Course Projects** | **Weight/ Points** |
| **Online discussions**(7 Forum discussions @ 5 pts each)Evaluative criteria: Online: quantity and timeliness of post; quality of posts. Skype: “attendance” at calls; quality of participation. | 35%35 pts.  |
| **Project #1:** *Educational Center Internship*Evaluative criteria: completed “Service-learning Agreement”; completed Service Performance Evaluation  | 25%25 pts. |
| **Project #2:** *Schools for the Poor*Evaluative criteria: timeliness, completeness, evidence of careful digestion of ideas from readings and videos, analytic depth, and writing quality (formatting, clarity, conciseness, spelling, grammar, and persuasiveness). | 20%20 pts. |
| **Project #3:** *School Ethnography*Evaluative criteria*:* timeliness, completeness, evidence of idea integration from assigned materials, writing quality (formatting, clarity, conciseness, spelling, grammar, and persuasiveness). | 20%20 pts. |
| **Totals:** | 100%100 pts. |

*Grades will be calculated on a 110-point scale as follows:*

100- 90 points (**A**); 89-80 points (**B**); 79-70 points (**C**); 69-60 pts (**D**)

**Tools:** threaded discussion, text doc, email, “Assignments”, web docs, Skype, video presentation