

principals. Men and women are needed to train for administration to lead these schools to become strong institutions, spiritually and academically.

Schools need teachers and principals for whom the Christian school is their life ministry and not a stepping stone to another job, nor simply one of two jobs. God is raising up teachers and principals who are planting their lives in this field of Christian service. Some are beginning teachers; others are experienced teachers and principals who are being called out of other school systems into God's school system, where Jesus Christ and the Bible are central in every aspect.

CURRICULUM

Christian schools give serious attention to curriculum development, for they are academic schools, not "vacation Bible schools" operating for nine or ten months. Students take the same standardized achievement tests that are given to students from other schools. Christian school graduates compete for college entrance just like anyone else and are accepted on the basis of their educational preparation.

Bible instruction has a central place in the curriculum. Most other subjects are taught at the same grade level as the other schools in the community to facilitate the transferring of students in and out of the school. The Christian school has complete control, however, in the choice of books and materials for each subject. This is an important factor in curriculum development.

The difference in Christian schools is not so much in the subjects offered, but in the way in which these subjects are taught from the Christian perspective. The late Frank Gaebelein, headmaster emeritus of the Stony Brook School, Stony Brook, New York, expressed it in this way, "All truth is God's truth." This refers not only to the Bible but to all academic truth. All truth is ultimately from God.

A current trend in Christian schools is to develop a curriculum which is Christian in actual content. It appears that this trend may grow. New materials are being developed, although slowly. The development of these materials is difficult because the Christian schools are independent and do not agree on what constitutes a Christian curriculum. This is analogous to evangelical churches which do not agree on what constitutes the proper Sunday school curriculum.

The schools are careful to fulfill any curriculum requirements of the department of education in the state in which the school is located.

BUILDINGS AND EQUIPMENT

The days of Mark Hopkins sitting on a log with his student are gone. Christian school buildings do not have to be luxurious, but they should meet recognized standards for good school buildings from the standpoint of room sizes, health, safety, and sanitation. Outdoor play space should also meet