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| A picture containing graphics, design, typography  Description automatically generated Four GrADUATE Certificates The MATUL degree is concurrently delivered as four certificates (three currently approved).  (In majority world countries these are call Post-graduate Diplomas) Objective  * It is often easier for students to manage time and financial limitations by committing to a four course Graduate Certificate. * Two of these may be stacked and then other MATUL courses be completed for graduation with the MATUL Degree * Many urban leaders already have masters, MDiv or PhD but have had not training in the specific realities of urban ministry. As such this gives an accredited option without signing up to another complete degree.  MENTORING / LEARNING CLUSTER PRocess This also enables local mentors to recommend a cluster of 3-6 students in a city or a church to work together on an urban ministry project with both input from that mentor, the degree providing an accredited educational framework, which those of us in active ministry do not always have the time/energy to provide.  This combines the hands-on local transfer of skills, knowledge and heart along with the structured weekly face- to-face with other clusters and students around significant learning processes. Grad Cert SOcial EntrepreneurshipGrad Cert Urban MovementsGrad Cert GLOBAL URBAN STUDIESGrad Cert urban COMMUNITY DEVELOPMENT | |  | | --- | | THE MATUL AS GRADuATE Certificates |  BackgroundTHE FOLLOWING ARE MATUL COURSESTUL 500: BIBLICAL THEOLOGY in an URBAN CONTEXTTUL 503: LANGUAGE & CULTURE LEARNING 1TUL 504: LANGUAGE & CULTURE LEARNING 2TUL 520: URBAN SPIRITUALITYTUL 530: BUILDING FAITH COMMUNITIESTUL 540: SOCIAL SCIENCE THEORIES of the CITYTUL 620: LEADERSHIP in URBAN MOVEMENTSTUL 670: QUALITATIVE URBAN RESEARCH METHODSTUL675: INTEGRATIVE RESEARCH PROJECTService Learning OpportunitiesTUL535: COMMUNITY TRANSFORMATIONTUL 550: SOLIDARITY with the MARGINALIZEDTUL 555: EDUCATIONAL DEVELOPMENT in POOR COMMUNITIESTUL 560: THEORY & PRACTICE of COMMUNITY ECONOMICSTUL 640: ENTREPRENEURIAL & ORGANIZATIONAL LEADERSHIPTUL 650: URBAN COMMUNITY HEALTH PROGRAMSTUL 655: ADVOCACY & the URBAN ENVIRONMENT **Concept:** The following are four graduate certificates (= post-graduate certificates in the Majority world) that make up the bulk of the MATUL.  **Rationale:**  Many professionals or national leaders do not have the time or money to do a full Masters or have a masters, PhD or an MDiv but wish to strengthen their knowledge in certain areas of expertise.    S**tructure**   * 3 or 4 courses per certificate. * Standard 3 units per course * 14 week semester, * Ideally one course per semester for each certificate, thus completed in a year and half (or a year, if some wish to take two courses one semester). * Costs remain the same at $540 per course, with tiered fee reductions as on the website for majority world countries. * Scholarships are necessary in addition. Ideally partnering/mentoring organizations will contribute to those. * Target student population remains the same but is more focused for each certificate. * These certificates can be better used for partnerships with organizations within the fields. e.g. microfinance organizations for the Social Entrepreneurship certificate; Community Development orgs for the Urban Community Development Certificate * At least one course from each certificate is offered each semester. * Students will join others in the MATUL program online face to face classes (usually early morning), thus experiencing cross-city and cross-cultural dialogue on the issues they are grappling with. * These provide an on-ramp for the full degree. * Admissions requirements remain the same, but if someone is not from an accredited institution, completion of the certificate with a B or above enables them to be acceptable to join the degree. * Each certificate may include up to two courses from the MA in Development Studies degree.   **1. Graduate Certificate in Social Entrepreneurship**  **Objectives of the Certificate**  Urban poverty by definition requires economic responses. These are founded in theology of creativity, productivity, cooperation, redistribution, management, ownership, etc. The theology is outworked in self-help and other resource-building processes, that foster entrepreneurship among the poor. Social entrepreneurship and managerial skills of non-profit delivery systems, including skills in resource building are essential.  **Target Student Population**  This certificate is open to two classes of leader. Small business or entrepreneurial leaders among the urban poor, interfacing with social entrepreneurs among the educated classes who are seeking to develop or resource social entrepreneurship organizations. They must be willing to learn from the culture of poverty under slum leadership.   * **TUL560 Theology and Practice of Community Economics:** This course relates biblical and theological perspectives to the theory and practice of community wealth building. Special emphasis is given to cooperatives, microenterprises, and entrepreneurship as a basis for asset building and ownership. * **TUL640 Entrepreneurship Among the Urban Poor:** This course introduces the concepts and skills of entrepreneurial leadership required by urban business people, to initiate new businesses or social organizations among the urban poor.  It does this around a business planning evaluation. * **TUL 641 Management of Social Enterprises:**This course extends TUL541 in considering the Biblical basis and practical processes of production, marketing, leadership, Human resource development, financial structures at either the level of urban poor businesses or of social organizations. * **TUL645 Resourcing Organizations for Social Impact.**This course assists students in global urban settings in sustainable resource development strategies to undergird their organizations, businesses or churches and enable their communities to better thrive. Through readings, exposure to transformative models and exchanges with practitioners and funders, students will develop case statements for effective fund development. A redemptive entrepreneurship framework will be introduced as foundational to resource generation processes.   **2. Graduate Certificate in Leadership of Urban Movements**  **Objectives of the Certificate**  Religious movements are the source of moral, ethical and hence economic and political change among the urban poor. Mastering processes of multiplying small groups and congregating fellowships that engage in holistic change is foundational to other socio-economic changes. Cross-cultural and language mastery though living among the people are foundational to effective communication and impact. The end result of being good seed is movement dynamics. These spiritual processes are covered in a progression of courses.  **Target Student Population**  This certificate is for those called to ministry of the gospel among the poor, with a passion to see the church established, multiplying and engaging in holistic community development.  Students choose four of the following:   * **TUL503/504 Language and Culture Acquisition:** These courses guide students in working with local schools or language helpers in the acquisition of knowledge and skills for independent language and culture learning within urban-poor communities [may be tested out for those with high intermediate language skills, or those working within their own cultural context, this course is a support to 4 days per week of language learning]. * **TUL520 Urban Spirituality:** This course expands theologies of the Holy Spirit and his work among the urban poor. It emphasizes care and nurturing of workers, practical application of the spiritual disciplines, and communicating between diverse understandings of the work of the Spirit.      * **TUL530 Building Faith Communities:** This course applies a story-telling approach to the process of entering poor communities and developing holistic poor peoples’ churches in ways faithful to the values and goals of the Kingdom of God. * **TUL620 Leadership in Urban Movements:** This course explores the dynamics of leadership within holistic, urban poor movements. Special emphasis is given to urban religious movements, social movements, civil sector organizational leadership models and citywide leadership networks for proclamation, revival and transformation. It includes being part of a conference leadership team. * **TUL630 Community Transformation:** Students explore the challenges, models of, and prospects for, transformational change within slum communities while developing a Christian framework for holistic development, organization, and advocacy among the urban poor and gaining facility in community asset mapping.   **3. Graduate Certificate in Citywide Research**  (not yet accredited)  **Objectives of the Certificate**  Understanding the structural causes and responses to urban poverty provides frameworks for effective engagement. Such understandings are drawn first from a Biblical theology of the city, these are correlated with urban anthropology, urban sociology, urban economics, urban theology, urban geography theories. These provide a range of urban research methodologies for deeper analysis of an urban community issue.  **Target Student Population**  This certificate is for those called to ministry of the gospel among the poor, with a passion to see the church established, multiplying and engaging in holistic community development.  Students choose four of the following:   * **TUL500 Biblical Theology in the Urban Context:** This course builds a biblical theology overview that connects the motif of the Kingdom of God to issues of poverty, oppression, community development, and church growth in urban poor communities. * **TUL540 Social Science Theories of the City:** This course develops social analysis within urban theology, drawing upon studies in economics, urban geography, anthropology, sociology, and history. It aims to generate perspectives and tools for transformative urban mission. * **TUL 655 Advocacy and the Urban Environment:** Students in this course examine relations between urban poor communities, the land, and broader environmental problems including natural disasters. Fieldwork focuses on advocacy for adequate housing, infrastructure services, and effective disaster response. * **TUL670 Qualitative Urban Research Methods:**Students in this course design qualitative/participatory research projects related to significant issues on behalf of an urban religious or social movement or community organization. * (Ideally this year, a course on *Theology of Urban Policy/Planning* to be developed). No course exists on this globally.     **4. Graduate Certificate in Urban Community Development**  **Objectives of the Certificate**  The practice of community development from aid, to community development to community organization to advocacy is a well developed discipline.  **Target Student Population**  This certificate is for those engaged in church-based hands-on community development. Many leaders are involved among the urban poor but need to upskill their perspectives and practices. Specific foci can be chosen from among these courses.   * **TUL630 Community Transformation:** Students explore the challenges, models of, and prospects for, transformational change within slum communities while developing a Christian framework for holistic development, organization, and advocacy among the urban poor and gaining facility in community asset mapping. * **TUL 635 Responding to Violence, Oppression and Cultural Trauma:**This course explores nonviolent responses to conflict that are oriented to the transformation of relationships damaged by hate, crime, family, or community violence or prejudice. The course introduces key concepts and skills toward the restoration of self and the rebuilding of relationships.   Any two of the following internships:   * **TUL550 Solidarity with the Marginalized:** This course guides students in understanding the  marginalized populations (e.g., street children, substance users, commercial sex workers, the elderly…) and in formulating a theology and strategy for team-based responses to free individuals and change structural causes. * **TUL555 Educational Center Development:** This course focuses on developing and improving preschool, elementary school, and vocational school education in global slums as integral to the work of urban poor churches. Topics include philosophy of education among the poor, and the course includes a practicum evaluating school effectiveness, models of community-based (slum) schooling, curriculum development, long-term management, and financial viability. * **TUL650 Urban Community Health Programs:** This course is an exploration of the public health challenges facing the Church and local nongovernmental organizations (NGO’s) within urban poor communities, along with innovative, community-based responses. Topics include environmental health, maternal and child health, and chronic health conditions prevalent in marginal urban communities.      * **TUL 655 Advocacy and the Urban Environment:** Students in this course examine relations between urban poor communities, the land, and broader environmental problems including natural disasters. Fieldwork focuses on advocacy for adequate housing, infrastructure services, and effective disaster response. |