***Provisional Code 1:***

1. JWL’s online educational model (358)

***Subcode of the Provisional Code 1:***

1.1 Facilitating access…

***Provisional Code 6***

6.Disadvantages or limitations of the JWL’s educational model (152)

***Categories Emerged from Provisional Code 6:***

6.1 Students’ academic challenges…(60)

6.2 JWL credentials are not recognized locally…(27)

6.3 Sacrifices students…(26)

6.4 Local community prejudice…(2)

6.5 Lack of placement…(8)

6.6 Refugee youth is at risk…(4)

6.7 Power gap…(15)

***Provisional Code 5***

5. Advantages and implications of JWL’s online educational model in affecting access to Higher Education for refugees (442)

***Categories Emerged from Provisional Code 5:***

5.1 High graduation/completion rate…(34)

5.2.Holistic Ignatian educational philosophy…(63)

5.3 CLCs provide local guidance..(42)

5.4 JWL brings HE to the places where it does not exist…(53)

5.5 JWL programs equip refugee students with skills…(114)

5.6 Transferrable credits…(19)

5.7 JWL’s free education…(8)

5.8 JWL provides refugees with access to various networks..(22)

5.9 JWL’s education is inclusive..(8)

5.10 JWL refugee students have a positive influence…(31)

5.11 JWL provides education in partnerships…(44)

5.12 JWL online model is scalable.(22)

5.13 Advantages/innovativeness..(29)

5.14 Flexibilities…(15)

***Provisional Code 4***

4. How JWL supports refugees and their access to education (241)

***Categories Emerged from Provisional Code 4:***

4.1 Supports via CLC… (58)

4.2 Supports via Ignat.pedagogy…(29)

4.3 Supports online… (33)

4.4 Supports econom.(26)

4.5 Provides skills… (23)

4.6 Access to academic opport… (86)

4.7 Access to networks.(8)

***Provisional Code 3***

3. Barriers or challenges to Higher Education that JWL’s online educational model was able to eliminate (159)

***Categories Emerged from Provisional Code 3:***

3.1 JWL removed the geogr…(67)

3.2 JWL removed the finan…(13)

3.3 JWL removed the languag.(15)

3.4 JWL removed the digital...(4)

3.5 JWL opened the door…(23)

3.6 JWL removed some docum.(7)

3.7 JWL removed the technolog… (16)

3.8 JWL removed an age…(4)

***Provisional Code 2***

2.Challenges JWL faces in delivering online education to refugee students residing in Jordan, Iraq, Kenya, Malawi (242)

***Categories Emerged from Provisional Code 2:***

2.1 Challenges with internet…(31)

2.2 War, conflict, political… (46)

2.3 Transport…(15)

2.4 Cultural prej…(24)

2.5 Local culture challenges…(8)

2.6 Local environ.. (15)

2.7 Learning proc..(41)

2.8 Capacity challen.(13)

2.9 LMS challenges (2)

2.10 Choice of curric.(8)

2.11 Mobility of refugees…(19)

**Research Questions**

1) In what ways, if any, does the JWL’s technological distance educational model support refugee populations and facilitate their access to education?

2) What factors support or challenge the JWL’s distance learning model in providing higher education opportunities to refugee students specifically, in Jordan, Iraq, Kenya and Malawi?

3) What are the implications of this study for educators, policy makers of countries hosting large refugee populations, and international and local NGOs operating in the region that are attempting to help a greater number of refugee students?

**Major 4 themes that are key finding of this study**

I. The JWL Philosophy: Mission and Vision

II. The Structure of JWL’s Online Educational Model

III. Culture of Support Shapes the Educational Process of JWL

IV. Disadvantages and Advantages of JWL