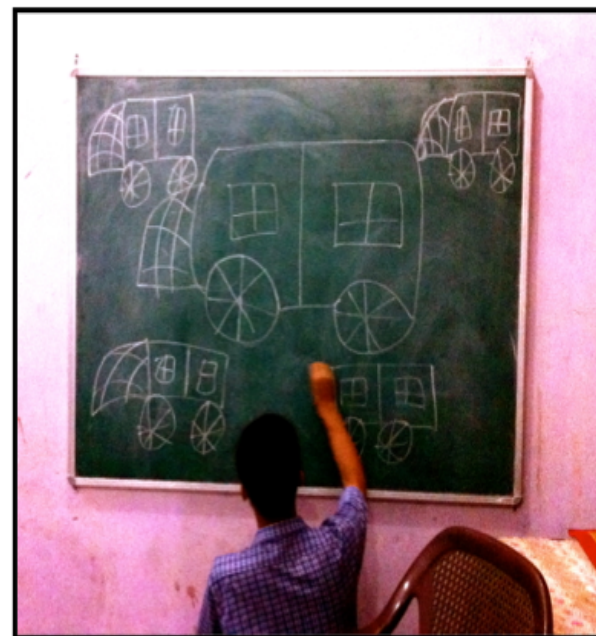


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Spring 2015

## **Developing the Entrepreneurial Leader**



A Teacher-Training Workbook

Sean Magaña & Heidi Rico  
Azusa Pacific University 2015

**Principle:**

**Entrepreneurial Objective:**

**My Solution:**

**My Reflection:**

**My Revised Solution:**

**What can I do in the classroom immediately?**

**What was something new I learned?**

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## The Story

✚ In the beginning, God created the heavens and the earth. There was nothing on the earth, just the water and God hovering over the water. ★ Each day, He created something new, and saw that it was good. ◆ On the sixth day, God created human beings; in the image of God he created them; male and female he created them. ■ God blessed them and said to them, “Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves on the ground.” ✖ God saw all that he had done, and it was very good. On the seventh day he rested.

Love and Human Worth ◆ Creativity ✚  
Productivity ★ Work & Rest ✖  
Cooperation ■

## The Entrepreneurial Leader

Day 1: What is an entrepreneurial leader?

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Day 2: How will I commit to building the entrepreneurial leader within my student?

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<b>What can I do in the classroom immediately?</b>
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<b>Principles</b>		
<b>Biblical Principle</b>	<b>Entrepreneurial Objective</b>	<b>Classroom Development</b>
<b>Love and Human Worth:</b> <i>God made us all in His image. We are all valued and all equal.</i>	<b>Self-awareness</b> <i>Knowing their own sense of purpose and identity, students will make better decisions in uncertain and unknowable circumstances.</i>	<b>Classroom Management</b> <i>Teachers will get to know their students by understanding the background and experience(s) that influence a child's classroom behavior. Teachers will understand the implications of their own actions in the classroom.</i>
<b>Creativity:</b> <i>God created the heavens and the earth, beginning creation with just the earth and water. We are to be creative people, identifying and using the resources available.</i>	<b>Creation/Prediction Logic</b> <i>Engaging prediction and creation logic, students will learn to reflect on the past (history) to predict the future and learn how to create future outcomes through action and experimentation.</i>	<b>Lesson Planning</b> <i>Teachers will encourage the freedom of choice in the classroom. Teachers will give students many opportunities to make personal decisions in their learning process that will help influence their understanding.</i>
<b>Productivity:</b> <i>God created something new with each day and declared it as good. We are to create a quality of goodness in our work.</i>	<b>Responsibility (SEERS)</b> <i>Gaining an understanding (worldview) of social, environmental, and economic issues, students will better gauge their responsibility to take action.</i>	<b>Evaluation</b> <i>Teachers will reflect about what was produced. This is on behalf of themselves as teachers and as well as from the students. Reflections should be critical and reflect a wide range of action(s).</i>
<b>Work &amp; Rest:</b> <i>God created each day and rested on the seventh day, demonstrating the value of balance.</i>	<b>Sustainability (SEERS)</b> <i>Gaining an understanding (worldview) of social, environmental, and economic issues, students learn the importance of balance – whether it is the interconnectedness of S.E.E. or work and rest personally.</i>	<b>School &amp; Home Collaboration</b> <i>Teachers will create partnerships between home and school that allow students to interconnect both settings. Teachers will encourage parents to understand their role in their child's education, from home, and how this practice translates beyond the classroom.</i>
<b>Cooperation:</b> <i>God provided specific roles for people to fulfill. This creates a presence of interdependence of one another.</i>	<b>Social-Awareness</b> <i>Understanding how their context around them affects them and vice-versa, students will be better equipped to engage their community for best results.</i>	<b>Procedure</b> <i>Teachers will incorporate various learning settings including pair sharing, small group, and whole class dynamics, which will allow for critical conversations. In this environment, teachers will encourage questioning from their students to each other and with the teacher.</i>

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