**Scheme of work MATUL 504 Urban Reality and Theology**

**(3 credits)**

**Course Purpose**

This course organizes an interdisciplinary dialogue between urban theologizing and urban analysis, drawing upon studies in economics, community development, anthropology, sociology, and history. It aims to generate perspectives and tools for transformative urban mission.

***Expected Learning Outcomes***

By the end of this course students will be expected to:

***Cognitive (“Head”)***

1.Articulate an understanding of the process of urbanization, with particular reference to the African context: how cities emerge and change through history, how informal settlements come to house urban poor populations, and how urban systems and structures impact slum residents, the relationship of colonialization to urbanization.

2.Use a variety of concepts to describe and analyze urban reality: industrialization, migrations, demography, modernization, inequality, anti-urbanism, social change, occupational networks, informal economy, subcultures, languages and arts, representation, marginalization, and deviance.

3Critically analyze urbanism (the culture of the city) and its impact on migrants’ kinship, class, ethnicity, religious values, and identity using case studies from East Africa.

4 Articulate a vision of urban transformative development that integrates social and biblical perspectives.

5 Demonstrate an understanding of key models of contextual theology and an ability to apply these models in theological reflection in the African urban context

***Affective***

6. Demonstrate an interest in particular aspects of the city — e.g., its political history, peoples, economic conditions, religious faiths, impacts on residents and earth, etc.

7. Demonstrates initiative*:* willing to initiate contact and become personally involved in a marginalized urban community

***Practice***

8 Demonstrate a reflective, inductive, and participatory approach to learning.

9. Demonstrate the ability to apply certain social analytical tools and biblical study tools to understanding and interpreting urban reality.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Topic** | **Sub-topic** | **Learning Outcomes** | **Activities**  | **Resources** | **Recommended reading for the following week and Assessment Activities linked to outcomes** |
| 1 | Historical development of cities | Introduction to the course.Defining cities and the origin and growth of Cities. | Students understand that nature and origins of cities.  | Watch part of BBC videoMega CitiesLectureClass discussion | Conn and Ortiz *Urban Ministry*Mumford *The City in History: its Origins, its transformation and its prospects.*Massey and Pile *City Worlds* | Reading for following *week* *Nairobi : town life in colonial Kenya 3 - 21* |
| 2 | The African City.  | Cities in Africa and the colonial city.  | Students are able to demonstrate an understanding of the specific nature and origin of the African City | Watch extract from Nairobi Half-Life Lecture Class discussion | *Globalization and urbanization in Africa.*The African City: A history Freund*Globalization and urbanization in Africa.* Lonsdale J 2010 Town life in Colonial Kenya, in *Nairobi Today: The paradox of a fragmented city.*  | Reading for next week. 7 myths about slums |
| 3 | The reality of slums | Definition, growth, percentage of Slums in African Context Perceptions of slumsDispelling myths | Students are able to define what constitutes a slum, understand the growth of slums as a global phenomenon and are able to critically evaluate explanations of the cause of slums | LectureStudent led Discussion and Student presentaations.Video from LIA | Megaslumming, Davis: Planet Slums, 7 Myths about slums 2010 <http://www.stwr.org/health-education-shelter/the-seven-myths-of-slums.html>*BBC video* | Reading for next week.God so loves the city |
| 4 | Basic Tools for data gathering and analysis | Entering a context - follow through the processUrban exegesis | Students acquire tools for urban exegesis  | Lecture and student led discussion Understanding my community Student presentationsGathering stories | Van Engel God so lovesKramer - the process of research[**http://www.uic.edu/cuppa/gci/whatwedo/researchclusters/hcc/materials/Resources/How%20to%20enter%20a%20community%20as%20an%20organizer.pdf**](http://www.uic.edu/cuppa/gci/whatwedo/researchclusters/hcc/materials/Resources/How%20to%20enter%20a%20community%20as%20an%20organizer.pdf) | Reading for next week Smith Urban pessimism and a gospel of hope. Zanotelli A grace freely given |
| 5 | Models of contextual theology | What is urban Theology | Students understand the nature contextual theology and the various models used. Students acquire skills to use one method for doing contextual theology | Lecture and student led discussion and presentationsReflecting on stories | Bevans *Models of Contextual theology* Mejia *The Pastoral Cycle Revisited: a critical quest for truth and transformation*Zanotelli, A A grace freely given in *Slums, the challenge of Evangelisation*Smith C 2011 *Urban Pessimism and a Gospel of Hope.* Journal of Urban Mission | Submit Assessed Activity 1. (10%) #7,#8,#9Reading for next week Smith Seeking a city with Foundations Ch 6 |
| 6 | The Bible and the City. | OT perspectives | Students understand the way in which The Old testament writers respond to the rise and influence of imperial cities.  | Lecture and student led discussion and student presentations | D Smith Seeking a city Ch 6Davey Ch 5Conn H and Ortiz M 2001 *Urban Ministry: the Kingdom, the City and the People of God*. Ch 4& 5Ellul, J 1970 *The meaning of the City*. Grand Rapids: Eerdmans Ch1 p 1 - 23. | Reading for next week Smith Ch 7 |
| 7 | The Bible and the City. | NT Perspectives | Students are able to re-examine the New Testament in the light of urban context in which it was written. | Lecture and student led discussion | Brown and Carroll 2003 Biblical Images of the city. in *Interpretation* 2000: 54 Union Presbyterian SeminaryConn H and Ortiz M 2001 *Urban Ministry: the Kingdom, the City and the People of God*. Ch 6 & 7Wayne Meekes Ch 1 The first Urban ChristiansSmith Ch 7 | Reading for next week Mutunga in God So loves the City |
| 8 | Urban Life: Migration | Why people migrate  | Students understand why people migrate and the impact of migration on individuals, households and communities.Students are able to apply that understanding to inform mission and ministry in the city | Story gatheringExtract of video from Nairobi Half-lifeLecture and student led discussion and Student presentations | Macharia K 2003. American University *Migration in Kenya and its impact on the labour market*Mutunga S 1994 Nairobi and Naomi: Imigration into the city*.* In *God so loves the City: seeking a theology for urban mission.*  | Reading for next week Mutua on impact of migration.. Alternative assessed activity:Gather one story of urban migration. Assess the factors which contributed to that migration and its impact on the individual and household. (10%) #3, #7, #8, #9 |
| 9 | Cities and social change | Mapping the changes taking place in urban environments with a particular focus on family and community.Cities as centres, innovators and drivers of cultural change.Cities as places where social structures are reconfigured | Students understand the nature of social change in an urban context and the implications for the society and for the mission of the church | Lecture and student led discussion and student presentations | Mutua, Henry 2009 Complexity of Migrant African urbanites and its Missiological Implications for the Church, in *African Missiology: Contribution of Contemporary Thought.* Putman R 1995 Bowling Alone: America’s Declining Social The mapping of places and people in contemporary Kenyan popular song texts in *Cities in Contemporary Africa* Murray and Myers eds 2006 | Essay: Assess the impact of urbanisation and, in particular, life in slum communities, on social structures of African life. Consider the implications of this for mission. (20%) #1, #2, 3#, #4Reading for next week Walls: The Ephesian Moment |
| 10 | Integration and exclusion: the post-colonial city | Exploring the contours of a post - colonial city and the way colonial history continues to shape the city.Three lenses on NairobiThe post -colonial city; the self-help city, The global city | Students will be able to recognise and map the impact of colonisation on the city and the enduring elements of it from civil engineering to social engineering | Map cultural change/transitions and tensions.Explore how the Ephesian Moment as defined by Walls can be applied to socio-economic as well as cultural barriersLecture, discussion and student presentations | Andrew WallsThe Ephesian moment* Dussel, E 1998 Globalization and the victims of exclusion: from a liberation ethics perspective. *The Modern Schoolman,*75, January: 119 – 155.
 | Nairobi Eviction guidelines and Akiba Mashinani trust document *Demolished to the Brink* |
| 11 | Urban Life: integration, exclusion and eviction | Evictions as a concrete expression of social exclusion | Students understand the city as a place of integration and exclusion and examine the experience of the excluded | Video story of someone evicted from Kibera.Lecture and classroom discussion and student presentations | NairobiEviction guidelines*Demolished to the Brink* | Reading for next weekBerryman Religion in the megacityGifford Christianity, politics and public life in Kenya |
| 12 | Religion in the city | “Kingdom signs” forces for change | Students explore the changing nature and role of religion in the city and its influence on public life | Lecture and classroom discussion and student presentations | Berryman Religion in the megacityGifford Christianity, politics and public life in Kenya | Reading for next weekSmith Seeking a city with Foundations Ch 8 |
| 13 | Theology for an Urban world | Defining urban theologyDoing urban theology | Students understand the nature of urban theology and gain tools for doing theology in an urban context | Lecture and class discussion and student presentations | Smith Seeking a city with Foundations Ch 8Con and Ortiz | Reading for next week Moschetti *Urbanization in Africa: quest for a missionary interpretation, presence and activity* |
| 14 | Strategies for mission | Mission in the urban context.Mind moulders for mission | In the light of the rest of the course students explore appropriate strategies for mission in the African urban context. | Lecture class discussion and student presentations | Conn and OrtizMoschetti *Urbanization in Africa: quest for a missionary interpretation, presence and activity* |  |

# Articles and readings distributed in MATUL 504

Week 1 **Understanding the City (introduction)**

Week2 **The African City**

* Lonsdale J 2010 Town life in Colonial Kenya, in *Nairobi Today: The paradox of a fragmented city. Charton-Bigot and Rodrigues Torres (eds)*

Week 3 **The reality of Slums**

* 7 Myths about slums 2010 <http://www.stwr.org/health-education-shelter/the-seven-myths-of-slums.html>

Week 4 **Researching the City**

* **How to enter a Community** [**http://www.uic.edu/cuppa/gci/whatwedo/researchclusters/hcc/materials/Resources/How%20to%20enter%20a%20community%20as%20an%20organizer.pdf**](http://www.uic.edu/cuppa/gci/whatwedo/researchclusters/hcc/materials/Resources/How%20to%20enter%20a%20community%20as%20an%20organizer.pdf)

Week 5 **Models of contextual Theology**

* Zanotelli, A A grace freely given in *Slums, the challenge of Evangelisation*
* Smith C 2011 *Urban Pessimism and a Gospel of Hope.* Journal of Urban Mission
* Bevans

Week 6 **The Bible and the City: Old Testament Perspectives**

* Conn H and Ortiz M 2001 *Urban Ministry: the Kingdom, the City and the People of God*. Ch 4& 5
* Ellul, J 1970 *The meaning of the City*. Grand Rapids: Eerdmans Ch1 p 1 - 23.

Week 7 **The Bible and the City: New Testament Perspectives**

* Brown and Carroll 2003 Biblical Images of the city. in *Interpretation* 2000: 54 Union Presbyterian Seminary
* Conn H and Ortiz M 2001 *Urban Ministry: the Kingdom, the City and the People of God*. Ch 6 & 7
* Meekes, Wayne 1983 *The first Urban Christians. London SCM* Ch 1

Week 8 **Migration and the African City**

* Macharia K 2003. *Migration in Kenya and its impact on the labour market.* American University
* Mutunga S 1994 Nairobi and Naomi: Imigration into the city*.* In *God so loves the City: seeking a theology for urban mission.* Van Engenand Tiersma (eds) California: MARC

**Week 9 Urbanisation and social change**

* Mutua, Henry 2009 Complexity of Migrant African urbanites and its Missiological Implications for the Church, in *African Missiology: Contribution of Contemporary Thought.* Nairobi: Uzima Press
* Putman R 1995 Bowling Alone: America’s Declining Social Capital in *The City Reader* 4th Edition Eds LeGates and Stout New York: Routledge 2007
* The mapping of places and people in contemporary Kenyan popular song texts in *Cities in Contemporary Africa* Murray and Myers eds 2006

**Week 10 Integration and exclusion: The Post - colonial city and the global city.**

* Walls, Andrew 2002 The Cross-Cultural Process in Christian History. New York: Orbis ch 4 The Ephesian Moment
* Dussel, E 1998 Globalization and the victims of exclusion: from a liberation ethics perspective. *The Modern Schoolman,*75, January: 119 – 155.

**Week 11 urban Life: Integration exclusion and eviction**

* Akiba Mashinani Trust 2012 *Demolished to the Brink*

**Week 13 Religion in the city**

* Selected chapter form Gifford P 2009 Christianity, politics and public life in Kenya

**Week 14 Theology for an urban world**

* Smith, David 2011 Seeking a city with foundations Ch 8

**Week 15 Strategies for mission**

* Moschetti D 1996 *Urbanization in Africa: quest for a missionary interpretation, presence and activity*