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| **C**ore Courses (required) |
| **TUL500 Biblical Theology in the Urban Context:** This course builds a biblical theology overview that connects the motif of the Kingdom of God to issues of poverty, oppression, community development, and church growth in urban poor communities. |
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| **TUL503/504 Language and Culture Acquisition:** These courses guide students in working with local schools or language helpers in the acquisition of knowledge and skills for independent language and culture learning within urban-poor communities [may be tested out for those with high intermediate language skills, or those working within their own cultural context, this course is a support to 4 days per week of language learning]. |
| **TUL520 Urban Spirituality:** This course expands theologies of the Holy Spirit and his work among the urban poor. It emphasizes care and nurturing of workers, practical application of the spiritual disciplines, and communicating between diverse understandings of the work of the Spirit. |
| **TUL530 Building Faith Communities:** This course applies a story-telling approach to the process of entering poor communities and developing holistic poor peoples’ churches in ways faithful to the values and goals of the Kingdom of God. |
| **TUL540 Social Science Theories of the City:** This course social analysis in urban theology, drawing upon studies in economics, urban geography, anthropology, sociology, and history. It aims to generate perspectives and tools for transformative urban mission. |
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| **TUL560 Theology and Practice of Community Economics:** This course relates biblical and theological perspectives to the theory and practice of community wealth building. Special emphasis is given to cooperatives, microenterprises, and entrepreneurship as a basis for asset building and ownership. |
| **TUL670 Qualitative Urban Research Methods:**Students in this course design qualitative/participatory research projects related to missiologically significant issues on behalf of an urban church movement or community organization. |
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| **TUL675 Integrative Final Project:** In this course, students conduct the qualitative/participatory research projects they designed in |
| TUL670. This culminates in the writing and oral presentation of a report that involves local residents in transformation. |
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| Elective Internships (Choose 4 or 5) |
| Students serve in mentored internships with local organizations, while engaging in lectures on theory. |
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| **TUL550 Solidarity with the Marginalized:** This course guides students in understanding the conditions of marginalized populations (e.g., street children, substance users, commercial sex workers, the elderly…) and in formulating a theology and strategy for team-based responses that aim to free individuals and change structural causes.    **TUL555 Educational Center Development:** This course focuses on developing and improving preschool, elementary school, and vocational school education in global slums as integral to the work of urban poor churches. Topics include philosophy of education among the poor, and the course includes a practicum evaluating school effectiveness, models of community-based (slum) schooling, curriculum development, long-term management, and financial viability. |
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| **TUL620 Leadership in Urban Movements:** This course explores the dynamics of leadership within holistic, urban poor movements. Special emphasis is given to urban religious movements, social movements, civil sector organizational leadership models and citywide leadership networks for proclamation, revival and transformation. It includes being part of a conference leadership team. |
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| **TUL630 Community Transformation:** Students explore the challenges, models of, and prospects for, transformational change within slum communities while developing a Christian framework for holistic development, organization, and advocacy among the urban poor and gaining facility in community asset mapping. |
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| **TUL 635 Community Conflict Transformation:**This course explores nonviolent responses to conflict that are oriented to the transformation of relationships damaged by hate, crime, family, or community violence or prejudice. The course introduces key concepts and skills toward the restoration of self and the rebuilding of relationships.     **TUL640 Entrepreneurial and Organizational Leadership:** This course introduces the concepts and skills of entrepreneurial and organizational leadership required to initiate new movement structures among the urban poor. |
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| **TUL650 Urban Community Health Programs:** This course is an exploration of the public health challenges facing the Church and local nongovernmental organizations (NGO’s) within urban poor communities, along with innovative, community-based responses. Topics include environmental health, maternal and child health, and chronic health conditions prevalent in marginal urban communities. |
| **TUL 655 Advocacy and the Urban Environment:** Students in this course examine relations between urban poor communities, the land, and broader environmental problems including natural disasters. Fieldwork focuses on advocacy for adequate housing, infrastructure services, and effective disaster response. |
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| **TUL680 Reentry:**North American students reflect together on lessons learned, cultural experieinces through which they have journeyed and expectations of reentry. |
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| **TUL698 Mentored Study (optopm** |
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| **TUL699 Independent Study**(option) |
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