

# EXHIBIT 7: WCIU Curriculum Map

	MA Program Outcomes							
PROGRAM GOALS →	<i>Scholarship Proficiency</i>			<i>Biblical Integration</i>		<i>Cultural &amp; Worldview Discernment</i>	<i>International Development Competence</i>	
PROGRAM OUTCOMES →	1. Develop strategies for self-directed learning	2. Model critical and discerning thinking	3. Conduct competent research and report and apply their findings	4. Articulate the implications of the biblical meta-narrative for international development	5. Employ sound Biblical study methods and hermeneutical principles to explain what the Bible says about God's purposes in history	6. Describe, compare, and contrast societies, cultures, worldviews, and religious systems	7. Integrate theories, principles, and practices of international development to address concrete situations in the graduate's particular context in sustainable ways	8. Demonstrate the skills and competencies needed to address the challenges and opportunities students face as they pursue international development goals in the context of their work
COURSE OUTCOMES ↓	* Course list at the end provides key to course numbers ** All items, including ZOOM discussions and presentations scored using rubrics for direct evidence of learning against the course and program outcomes							
Intl Dev 610.1 Understand the purposes of God throughout history		ZOOM Session, Lesson 1, 2	X Research Paper	ZOOM session, Lesson 1, 2	Bible Study, Lesson 1			
Intl Dev 610.2 Articulate biblical and missiological perspective			X Research Paper	X ZOOM sessions, Lessons 1-4	Bible Study, Lesson 2			
Intl Dev 610.3 Evaluate the progress of biblical faith in different times and cultures						X, ZOOM sessions, lessons 5-7		
Intl Dev 610.4 Reflect critically on your own culture and worldview				X, ZOOM sessions, lessons 1-2, 8-10				

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Intl Dev 611.1 State a personal understanding of the concept of international development	X Annotated Bibliography	X ZOOM session lesson 3	X Annotated Bibliography					X ZOOM session lesson 3
Intl Dev 611.2 Assess Kingdom Mission and its relationship to international development		X ZOOM sessions, lesson 1,2,3		X ZOOM session, lesson 2, 3	X ZOOM session, lesson 2, 3			
Intl Dev 611.3 Prioritize development needs of a society within which they serve		X ZOOM session Lesson 1	X Short essay paper on history and definition of development, lesson 1					

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Intl Dev 611.4 Analyze the relationship between culture, worldview and the spread of biblical faith		X ZOOM session, lesson 4				X ZOOM session, lesson 4	X ZOOM session, lesson 4	
Intl Dev 611.5 Articulate key development principles which can be put into practice within a specific society						X ZOOM session, lesson 4	X ZOOM session, lesson 4	

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Intl Dev 612.1 Apply the study of the purposes of God in history and the development in societies throughout history to working cross-culturally in today's globalized world	X Capstone Project Proposal	X Capstone Project Proposal	X Capstone Project Proposal	X Capstone Project Proposal	X Capstone Project Proposal	X Capstone Project Proposal	X Capstone Project Proposal	X Capstone Project Proposal
Intl Dev 612.2 Propose development strategies that identify roots of societal problems and attempt to solve those problems		X ZOOM session, lesson 3-5				X ZOOM session, Lesson 3=5	X Capstone Project Proposal	X Capstone Project Proposal

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Intl Dev 612.3 Use methods of hermeneutics to apply the message of the Bible to contemporary issues in concrete contexts					X Bible Study, Lessons 1-5			
Intl Dev 612.4 Evaluate what constitutes good political and organizational governance with special emphasis on biblical paradigms of leadership		X ZOOM session, lesson 4					X ZOOM session, lesson 4	X ZOOM session, lesson 4

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Intl Dev 612.5 Express a perspective on the importance of developing/preserving the arts within a culture		X ZOOM session, lesson 5					X ZOOM session, lesson 5	X ZOOM session, lesson 5
Intl Dev 620.1	X Practicum supervisor reports and student reflections	X Practicum supervisor reports and student reflections	X Practicum supervisor reports and student reflections				X Practicum supervisor reports and student reflections	X Practicum supervisor reports and student reflections
Intl Dev 620.2		X Practicum supervisor reports and student reflections						

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Intl Dev 620.3		X Practicum supervisor reports and student reflections					X Practicum supervisor reports and student reflections	X Practicum supervisor reports and student reflections
Intl Dev 629.1 Integrate multiple disciplines for the purpose of solving human problems			X Capstone Project				X Capstone Project	X Capstone Project
Intl Dev 629.2 Analyze the roots of problems within a specific society that need to be addressed from a biblical perspective		X Capstone Project			X Capstone Project			

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Intl Dev 629.3 Articulate the implications of the meta-narrative of God's constant work to extend his blessing and heal the world in a practical, concrete way for a specific ministry and/or NGO context				X Capstone Project				
Intl Dev 630.1 Articulate an understanding of different Christian approaches to creation, and views concerning the origin of evil		X Inductive Bible Study Assignment		X ZOOM session, esp lesson 1				



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Intl Dev 630.2 Integrate knowledge of ancient civilizations and religions with knowledge of the "Old Testament" Scriptures				X	X	X ZOOM session, esp lesson 3		
Intl Dev 630.3 Interpret the story of Genesis, in its historical and theological contexts, including the purpose of God for all peoples				X ZOOM session, esp. lesson 5	X			
Intl Dev 630.4 Apply the skills of paragraph grouping and observation in Inductive Bible Study					X Inductive Bible Study Assignment			

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Intl Dev 631.1 Explain how the ethical formation of the Israelites relates to contemporary attempts to articulate biblical ethics			X Exegesis Paper	X ZOOM session, esp. lesson 2,4,5		X ZOOM session, esp. lessons 2 and 4		
Intl Dev 631.2 Compare two or more cultures' views of the spirit world						X ZOOM session, esp lesson 4	X ZOOM session, esp. lesson 2	
Intl Dev 631.3 Identify the genres of Wisdom Literature and Prophecy, describe their purposes, and explain their relationship to the overall Promise Plan of the Old Testament				X ZOOM session, esp. lesson 3	X ZOOM session, esp. lesson 3			

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Intl Dev 631.4 Evaluate the relationship between a culture's commitment to the principles of the Word of God and its level of development							X, ZOOM sessions esp lesson 2 and 4	
Intl Dev 631.5 Develop skills in biblical exegesis, especially interaction with secondary sources			X Exegesis Paper		X ZOOM session, Lesson 1, Exegesis Paper			
Intl Dev 632.1 Outline major developments in civilizations around the world during the time before 500 BCE		X ZOOM sessions, esp. lessons 1 and 5				X ZOOM sessions, throughout		

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Intl Dev 632.2 Articulate an understanding of the overarching questions that the cultural traditions of Hinduism and Buddhism are answering						X ZOOM sessions, esp lessons 2-5		
Intl Dev 632.3 Articulate an understanding of basic principles in contextual theology					X, Bible Study, lesson 1	X ZOOM session, esp. lesson 5		

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Intl Dev 632.4 Evaluate the usefulness of a knowledge of world religions for cross-cultural communication of the gospel and for international development						X ZOOM sessions, esp. lessons 3 and 5, Annotated Bibliography	X ZOOM sessions, esp lessons 3 and 5	X ZOOM sessions, esp lesson 5
Intl Dev 632.5 Write an annotated bibliography for an academic research project	X Annotated Bibliography		X Annotated Bibliography					
Intl Dev 633.1 Describe Jeremiah's and Ezekiel's distinctive contributions to "promise theology"				X ZOOM sessions in esp lessons 1 and 2; Bible study in Lesson 1	X Bible study in lesson 1			

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Intl Dev 633.2 Distinguish the characteristics of the Kingdom of God from the kingdoms of the world		X ZOOM session, esp lesson 2		X ZOOM session, esp lesson 5, Word Study in Lesson 3	X Word study in Lesson 2	X ZOOM session, esp Lesson 5	X Bible study in Lesson 5	
Intl Dev 633.3 Speculate on the problems in cross-cultural communication that arise due to ignorance of local cultural practices and their deep-seated origins						X ZOOM sessions, esp lessons 4 and 5	X ZOOM sessions, esp lesson 3	X ZOOM sessions esp lesson 3
Intl Dev 633.4 Explain the value of understanding the Mediterranean world for gaining insights into the biblical world and Scripture					X ZOOM session, esp. lesson 5	X ZOOM session, esp lesson 5		

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Intl Dev 633.5 Write a research paper with the use of appropriate secondary sources	X Research Paper Assignment		X Research Paper assignment		X Research Paper assignment			
Intl Dev 634.1 Compare the contemporary Western and ancient Mediterranean worldviews	X Research Paper Assignment					X ZOOM session, lessons 1 and 2		
Intl Dev 634.2 Choose and defend a personal position regarding the value of the New Testament for understanding the nature of international development		X ZOOM session, lesson 2	X Research Paper				X ZOOM session, Lesson 3; Research Paper	

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Intl Dev 634.3 Dialog with a secular audience about the nature of the gospel of the Kingdom			X ZOOM session, Lesson 5		X Word study, Lesson 5		X ZOOM session, lesson 5	
Intl Dev 634.4 Defend a personal position on the role of believers in the expansion of the Kingdom		X ZOOM session, lesson 5		X ZOOM session, lesson 5, research paper	X Word Study, Lesson 5			
Intl Dev 634.5 Draw applicable conclusions regarding missiology from Matthew and Luke				X ZOOM session, Lesson 4	X ZOOM session, Lesson 4, Bible Study, Lesson 4		X ZOOM session, Lesson 4	



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Intl Dev 635.1 Apply knowledge of the social background of the New Testament to an understanding of Jesus' exorcisms and healings					X ZOOM session, lesson 2		X Word study, lesson 2	
Intl Dev 635.2 Justify a personal choice of how to best describe the doctrine of atonement based on your understanding of Scripture		X ZOOM session, lesson 4	X ZOOM session, lesson 4	X ZOOM session, lesson 4	X ZOOM session, lesson 4, Word Study, lesson 5			

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Intl Dev 635.3 Compare the views held by followers of the main world religions with those of the Bible, pointing out the similarities and differences in religions' approaches to knowing God		X ZOOM session, lesson 1 and 5, Integrative paper	X ZOOM session, lesson 1 and 5			X ZOOM session, lesson 1 and 5		
Intl Dev 635.4 Propose ways to approach followers of the world religions with the gospel, starting with what degree of truth they already have resident within their culture and belief system						X ZOOM session, Lessons 1 and 5		

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Intl Dev 635.5 Assess the concept of redemptive analogy		X ZOOM session, lesson 5	X ZOOM session, lesson 5		X ZOOM session, lesson 5	X ZOOM session, lesson 5		
Intl Dev 636.1 Discuss the “two structures” found in the primitive church					X ZOOM session, lesson 1		X ZOOM session, lesson 1	
Intl Dev 636.2 Explain the significance of the concept of “the excluded middle” for intercultural religious communication						X ZOOM session, lesson 2	X ZOOM session, lesson 2	
Intl Dev 636.3 Analyze principles of contextualization in the book of Acts and Paul's epistles	X Annotated Bibliography	X ZOOM sessions, lessons 2, 3 and 4	X Annotated bibliography		X Word study in lesson 2	X ZOOM session in lesson 3	ZOOM sessions in lessons 2, 3, 4	

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Intl Dev 636.4 Defend a personal position on the "end times" and articulate the importance of that position for missionary work		X Bible Study in lesson 5			X ZOOM session in lesson 5			
Intl Dev 636.5 Apply appropriate hermeneutical methods and tools to the study of biblical texts					X Bible Study in lesson 1			
Intl Dev 637.1 Evaluate key factors in the spread of Christianity in the first 400 years	X Research Paper	X Lesson 3 ZOOM session Research Paper	X Research Paper, Bible study in lesson 3			X ZOOM session, lessons 1 and 3		

### EXHIBIT 7: WCIU Curriculum Map

	<b>MA Program Outcomes</b>							
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Intl Dev 637.2 Consider the heresies, opposition and persecution faced by early Christians					X Bible Study, lesson 1	X ZOOM session, lesson 1, Bible Study, lesson 1		
Intl Dev 637.3 Associate the cultures of the first century Mediterranean world (the world of the Bible) with cultural practices in other parts of the world					X ZOOM session, lesson 2	X ZOOM session, lesson 4		
Intl Dev 637.4 Compare factors the world religions have in common, such as purpose, practice, role in society						X ZOOM session, lesson 5	X ZOOM session, lesson 4	

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	<b>MA Program Outcomes</b>							
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Intl Dev 637.5 Discuss the distinctives of the Persian Church and how it differed from Christianity in the west						X ZOOM session, lesson 5		
Intl Dev 638.1 Analyze the consequences of the serious cultural differences between Christians during this time, especially as related to the later spread of Islam	X Research Paper	X ZOOM session, lesson 2, 5				X ZOOM session, lesson 2, 5		
Intl Dev 638.2 Distill principles from the Celtic experience that could apply to modern nations in need of development		ZOOM session, lesson 3	X Research Paper			X ZOOM session lesson 3	X ZOOM session lesson 3	

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Intl Dev 638.3 Discuss the significance of the "Carolingian Renaissance" in relation to world history and the progress of biblical faith		X ZOOM session, lesson 4	X Research Paper		X ZOOM session, lesson 4	X ZOOM session, lesson 4		
Intl Dev 638.4 Explore contextualization as it relates to Islam			X Research Paper			X ZOOM session, lessons 2 and 5	X ZOOM session, lessons 2 and 5	
Intl Dev 639.1 Identify factors that influenced either the spread or curtailment of Christianity in this time period		X ZOOM sessions, lesson 1				X ZOOM session, lesson 1		

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	<b>MA Program Outcomes</b>							
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<b>PROGRAM OUTCOMES →</b>	1. Develop strategies for self-directed learning	2. Model critical and discerning thinking	3. Conduct competent research and report and apply their findings	4. Articulate the implications of the biblical meta-narrative for international development	5. Employ sound Biblical study methods and hermeneutical principles to explain what the Bible says about God's purposes in history	6. Describe, compare, and contrast societies, cultures, worldviews, and religious systems	7. Integrate theories, principles, and practices of international development to address concrete situations in the graduate's particular context in sustainable ways	8. Demonstrate the skills and competencies needed to address the challenges and opportunities students face as they pursue international development goals in the context of their work
Intl Dev 639.2 Describe the role social tensions play in the development of a people's religious self-identity		X ZOOM session, lesson 5			X, Bible study, lesson 5	X ZOOM session, lesson 5		
Intl Dev 639.3 Discover the influence of religious values on social and political structures	X Annotated Bibliography		X Annotated Bibliography	X ZOOM session, lesson 4		X ZOOM session, lesson 4	X ZOOM session, lesson 4;	
Intl Dev 639.4 Compare the effectiveness of methods used by several religions to seek the deeper spiritual life		X ZOOM session, lesson 3				X ZOOM session, lesson 3		



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Intl Dev 639.5 Describe similarities and differences in the early introduction of Islam and Christianity into West African societies					X Bible Study, lesson 4	X ZOOM session, lesson 4		
Intl Dev 640.1 Examine the positive and negative effects of the Crusades and black plague on the development of western and world civilization		X ZOOM session, lessons 1, 5 Integrative Paper	X Integrative Paper			X ZOOM session, lessons 1,5 Integrative Paper		

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	<b>MA Program Outcomes</b>							
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Intl Dev 640.2 Evaluate the influence of the English Reformation on scientific, social, political, and religious developments		X ZOOM session, lesson 2				X ZOOM session, lesson 2	X ZOOM session, lesson 2	
Intl Dev 640.3 Assess the social and cultural impact of missions in African societies during this period, and possible implications for today		X ZOOM sessions, lessons 4 and 5				X ZOOM sessions, lessons 4 and 5		
Intl Dev 640.4 Examine the political decentralization and theological diversity stimulated by the Enlightenment		X ZOOM sessions, lesson 4				X ZOOM sessions, lesson 4		

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Intl Dev 640.5 Analyze the impact of the Evangelical Awakening on subsequent events, political and religious		X ZOOM sessions, lesson 4				X ZOOM sessions, lesson 4		
Intl Dev 641.1 Relate the idea of progress to social, political, economic, intellectual, moral, and religious movements prominent in Western society in this period		X ZOOM sessions, lessons 1 and 2	X ZOOM session, lesson 1			X ZOOM sessions, lessons 1 and 2		
Intl Dev 641.2 Propose a list of benefits and problems of colonialism during this period		X ZOOM session, Lesson 3	X ZOOM session, lesson 3		X Bible study, lesson 3	X ZOOM session, lesson 3	X ZOOM session, lesson 3	

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	MA Program Outcomes							
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Intl Dev 641.3 Compare and contrast developments in the Christian movement in Africa and Asia during this period		X ZOOM session, Lesson 2, 3			X Bible Study, lesson 3	X ZOOM session, lesson 2, 3		
Intl Dev 641.4 Discover the factors that had an impact on the mission churches around the world due to nationalistic movements and the two World Wars		X ZOOM session, lesson 4			X Bible study, Lesson 4	ZOOM session, lesson 4		
Intl Dev 641.5 Explore the correlation between spiritual awakenings to developments in the world of missions	X Research Paper	X ZOOM sessions throughout	X Research Paper			X ZOOM sessions throughout		

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Intl Dev 642.1 Reflect critically on the changes taking place in global development as related to the growth of world Christianity	X Research Paper	X ZOOM session, lesson 2, 4	X Research Paper				X ZOOM session, lesson 2, 4	
Intl Dev 642.2 Analyze the negative effects of globalization in terms of poverty and inequality		X ZOOM session, lesson 2, 3			X Bible Study in lesson 2		X ZOOM session, lesson 2, 3	X ZOOM session, lesson 2, 3
Intl Dev 642.3 Discuss differing approaches appropriate for voluntary organizations in working with the rural and urban poor		X ZOOM session, lesson 1					X ZOOM sessions, lessons 2, 3	X ZOOM sessions, lessons 2, 3

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Intl Dev 642.4 Appreciate the role of women around the world as vital participants in sustainable development					X Bible Study in lesson 3	X ZOOM sessions, lesson 2, 3	X ZOOM sessions, lessons 2, 3	X ZOOM sessions, lessons 2, 3
Intl Dev 642.5 Suggest possible actions that can be taken in the quest for greater social and economic justice, including enhancing grassroots participation in development efforts		X ZOOM Session, Lesson 5				X ZOOM session, Lesson 5	ZOOM sessions, lesson 3, 4	X ZOOM sessions, lessons 3, 4

## EXHIBIT 7: WCIU Curriculum Map

### MA in International Development Course List with Course Numbers

	<b>Ancient World (Origins to 400 BC)</b>			
Old Course Order	Former Course Number	Current Course Number	Course Title	Credits
Course 1	Intl Dev 505A	IntlDev 630	Origins	2
Course 2	Intl Dev 505B	IntlDev 631	Old Testament History	2
Course 3	Intl Dev 505C	IntlDev 632	Religious Traditions of the Ancient World	2
Course 4	Intl Dev 505D	IntlDev 633	Theology and Culture	2
	<b>Classical World (400 BC to AD 200)</b>			
Course 5	Intl Dev 506A	IntlDev 634	New Testament World	2
Course 6	Intl Dev 506B	IntlDev 635	World Religions and the Life of Jesus	2
Course 7	Intl Dev 506C	IntlDev 636	The Apostolic Era	2
Course 8	Intl Dev 506D	IntlDev 637	The Early Church and the World	2
	<b>Expanding World (AD 200 to 1945)</b>			
Course 9	Intl Dev 507A	IntlDev 638	Early Expansion of the Gospel	2
Course 10	Intl Dev 507B	IntlDev 639	Developments in World Religions	2
Course 11	Intl Dev 507C	IntlDev 640	Europe's Influence on the Rest of the World	2
Course 12	Intl Dev 507D	IntlDev 641	The Global Advance and Retreat of the Gospel	2
	<b>Modern World</b>			
Course 13	Intl Dev 508A	IntlDev 642	Analyzing Global Trends	2
Course 14	Intl Dev 508B	IntlDev 611	International Development	2
Course 15	Intl Dev 508C	IntlDev 612	Global Transformation	2
Course 16	Intl Dev 508D	IntlDev 629	Capstone Project	2
		IntlDev 620	Practicum	4

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